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REFERENCE UNITS FOR CHILDREN WITH GLUTENOMIES**ГЛЮТТОНИМЛАР БИЛАН ИФОДАЛАНГАН БОЛАЛАРГА ОИД МУРОЖААТ БИРЛИКЛАРИ****ОРАЩЕНИЯ К ДЕТЯМ ВЫРАЖЕННЫЕ ГЛЮТТОНИМАМИ****Giyosova Vasilaxon Avazxon qizi**

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Аnotatsiya

Ushbu maqolada bolalarga nisbatan qo'llanadigan murojaat birliklarining mavzuiy tasnifining glyuttonimlar bilan ifodalanishi o'rganilingan. Bolalarga murojaatlar ba'zan glyuttonimlar bilan ifodalanishi, ba'zi hollarda esa bu birliklar asosiy murojaatlarning tavsiflovchisi sifatida qo'llanishi va bunda atributiv xarakter kasb etishi yoritilgan.

Аннотация

В данной статье исследуется выражение тематической классификации референтных единиц, используемых для детей с глютонимами. Поясняется, что обращения к детям иногда выражаются глютонимами, а в ряде случаев эти единицы используются как дескрипторы основных обращений и приобретают атрибутивный характер.

Abstract

In this article, the expression of the thematic classification of reference units used for children with glutonyms is studied. It is explained that references to children are sometimes expressed by glutonyms, and in some cases these units are used as descriptors of the main references and acquire an attributive character.

Key words: *glutonym, units of reference, taste, intuition, national world view, symbol.*

Kalit so'zlat: *glyuttonim, murojaat birliklari, ta'm, sezgi, milliy olam manzarasi, belgi.*

Ключевые слова: *глютоним, единицы отсчета, вкус, интуиция, национальное мировоззрение, символ.*

INTRODUCTION

It is known that the understanding of the world is combined in our imaginations obtained from different sensory objects. As a result, the picture of the world that we see in our mind appears as a product of the cognitive process characteristic of a person. In the process of knowing, every information and impressions received from the objects of sense serves the perfection of this scene. The sense of taste is the first step and a component of people's knowledge of this reality, that is, "knowledge of the world" [1].

RESULT AND DISCUSSION

Glutonic discourse is important in studying the national linguistic landscape of the world belonging to a certain nation. According to the researchers, it is possible to model the character of a certain nation through linguistic and cultural modeling [2,35].

Taste is the object of the sense of knowledge, the food products that we eat and use for food. Each of them has its own characteristics: sugar, honey - sweet, pepper - hot. At the same time, their effects are different: sweet things are pleasant, and spicy things are unpleasant. Salt used in food is pleasant if it is at a moderate level, and unpleasant if it is more than the norm. Our organ of taste, the tongue, serves to determine these features. In this process, the pleasantness and unpleasantness of the properties of various objects affecting the sense of taste are important: one is evaluated positively, the other negatively [3].

In the process of speech communication, the interaction between the addressee and the addressee is noticeable by the fact that they are the carriers of pleasant or unpleasant information in the units of reference used by them. The units of reference used for children in all languages are

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combined with the imagination-associations in the memory of the speakers of the language through the sense of taste and become the basis for renaming a sign characteristic of an object.

It was found that appeals to children are sometimes expressed by gluttonyms, and in some cases these units are used as descriptors of the main appeals and acquire an attributive character.— *O'zinning novvotim, shirin qizalog'im! Orzu qilishdan hech qachon to'xtama. So'ragan o'yinchoqlaringni olib berolmay qorday ko'nglingga ozor bergan bo'lsam, kechir.* (<https://soglom.uz/archives/10106>).

Shakar qiz (*Hazil*)

Dadam meni ertalab,

Tizzasida erkalab,

Shakar qizim, dedilar,

Sharbat qizim, dedilar.

Uylab qoldim juda ham,

Hayron qoldilar dadam.

Shakar qiz ham bo'lmayman,

Sharbat qiz ham bo'lmayman.

Agar shakar qiz bo'lsam.

Shakar deb To'lqin akam,

Sharbat deb Oygul opam,

Yeb-ichib qo'ymasinlar,

Oyimlar kuymasinar. (E.Raimov. Gullarim – bulbullarim) www.ziyo.uz

LITERATURE ANALYSIS

It is known that where there is language, there are appeals. And where there are appeals, there are pragmatics and knowledge. Although there are not so many units of reference represented by food names with such semantic-pragmatic characteristics in both languages under study, the actively used ones are "sladkaya", "candy", "asalim", "shakarim". Address units such as "novvotim" serve to show the warm feelings and emotional state of the speaker towards the addressee.

– *Asal qizim! Hattoki suv ichib tashlab yuboradigan yelim idishdan ro'zg'or uchun kerakli uy-ro'zg'or buyumlari yasash mumkin. Tejamkorlik, bolajonim, ayolning bebaho fazilatlaridan biri ekanligi umrbod yodingda bo'lsin!* (<https://azon.uz/content/views/qizimga-nomalar-turkumidan>).

– *Хучик! Мой любимый, мой сладкий, мой родной... – Что случилось?* (Д. Донцова. *Уха из золотой рыбки*, 2004).

– *Конфетка ты моя!.. Зазнобушка!* (В.Вересаев. Два конца, 1998).

Understanding gluttonous discourse in different languages and cultures and creating a comfortable communication environment requires awareness of gluttonous reference units actively used in these languages. In both languages under study, children's reference units are preferred for images of sweets. This situation is especially evident in the discourse of the family.

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