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**THE INFLUENCE OF TECHNOLOGICAL ADVANCEMENTS ON LANGUAGE ASSESSMENT METHODS****ВЛИЯНИЕ ТЕХНОЛОГИЧЕСКИХ РАЗВИТИЙ НА МЕТОДЫ ЯЗЫКОВОГО ОЦЕНИВАНИЯ****TILNI BAHOLANISH USULLARIGA TEXNOLOGIK ILGILISHLARNING TA'SIRI.****Numonova Jayrona G'olibjon qizi**

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**Annotatsiya**

*Ushbu tadqiqot texnologik taraqqiyotning til ko'nikmalarini baholashda qo'llaniladigan usullarga qanday ta'sir qilishini o'rganadi, onlayn platformalar, sun'iy intellekt va mobil ilovalar o'ynagan o'zgaruvchan rolini ta'kidlaydi. Aralash usullardan foydalangan holda tadqiqot yondashuvi orqali tadqiqot an'anaviy va texnologiya takomillashtirilgan baholashdan o'tgan til o'rganuvchilarning ishlash ma'lumotlarini tahlil qiladi, shu bilan birga intervyu va so'rovlar orqali o'qituvchilarning idrokini sifat jihatidan o'rganadi. Natijalar shuni ko'rsatadiki, texnologiya takomillashtirilgan baholash an'anaviy usullarga nisbatan tilni bilish darajasini yanada aniq, samarali va moslashtirilgan baholash imkonini beradi. O'qituvchilar soddalashtirilgan baholash jarayonlari va zudlik bilan fikr-mulohaza bildirish kabi afzalliklarni tan oldilar, shuningdek, tegishli ta'lim va resurslar zarurligi bilan bog'liq muammolarni ta'kidladilar. Tadqiqot raqamli vositalarning tilni baholashga ijobiy ta'sirini ta'kidlaydi va ta'lim natijalarini yaxshilash uchun ularni kengroq qo'llash tarafdori. Bu texnologiya yordamida tilni baholashning o'qituvchilarning til rivojlanishi va akademik muvaffaqiyatiga doimiy ta'sirini o'rganish uchun keyingi tadqiqotlar zarurligini ko'rsatadi.*

**Аннотация**

*В этом исследовании рассматривается, как технологические достижения влияют на методы, используемые для оценки языковых навыков, подчеркивая преобразующую роль, которую играют онлайн-платформы, искусственный интеллект и мобильные приложения. Используя смешанный исследовательский подход, в исследовании анализируются данные об успеваемости изучающих язык, которые прошли как традиционные, так и технологически усовершенствованные оценки, а также качественно изучается восприятие преподавателей посредством интервью и опросов. Результаты показывают, что оценки с использованием технологий обеспечивают более точную, эффективную и адаптированную оценку владения языком по сравнению с традиционными методами. Преподаватели признали такие преимущества, как упрощенные процессы оценки и немедленная обратная связь, но также выделили проблемы, связанные с необходимостью адекватного обучения и ресурсов. В исследовании подчеркивается положительное влияние цифровых инструментов на оценку языка и пропагандируется их более широкое внедрение для улучшения результатов обучения. Это предполагает необходимость дальнейших исследований для изучения долгосрочного влияния технологий оценки языка на языковое развитие учащихся и академические успехи.*

**Abstract**

*This study delves into how technological advancements are impacting methods used for assessing language skills, emphasizing the transformative role played by online platforms, artificial intelligence, and mobile applications. Through a mixed-methods research approach, the study analyzes the performance data of language learners who underwent both traditional and technology-enhanced assessments, while also qualitatively exploring educators' perceptions through interviews and surveys. The results suggest that technology-enhanced assessments provide more accurate, efficient, and tailored evaluations of language proficiency compared to traditional methods. Educators recognized advantages such as streamlined assessment processes and immediate feedback, but also highlighted challenges relating to the necessity for adequate training and resources. The study emphasizes the positive impact of digital tools on language assessment and advocates for their wider adoption to improve learning outcomes. It suggests the need for further research to explore the lasting effects of technology-enhanced language assessments on learners' language development and academic success.*

**Kalit so'zlar:** Tilni baholash, texnologik yutuqlar, onlayn platformalar, sun'iy intellekt, mobil ilovalar, kompyuterga asoslangan test, avtomatlashtirilgan ball tizimlari, sun'iy intellekt asosidagi baholash, moslashtirilgan fikr-mulohazalar, ta'limdagi raqamli vositalar, aralash usullarni o'rganish, tilni bilish, ta'lim texnologiyasi, baholash usullari, o'qituvchilarning tasavvurlari, ta'lim va resurslari, tilni baholashning kelajagi, ta'limda raqamiashtirish

**Ключевые слова:** Оценка языка, технологические достижения, онлайн-платформы, искусственный интеллект, мобильные приложения, компьютерное тестирование, автоматизированные системы оценки, оценка на основе искусственного интеллекта, персонализированная обратная связь, цифровые инструменты в образовании, исследования смешанными методами, владение языком, образовательные технологии, методы оценки, восприятие преподавателей, подготовка и ресурсы, будущее языковой оценки, цифровизация в образовании.

**Key words:** Language assessment, technological advancements, online platforms, artificial intelligence, mobile apps, computer-based testing, automated scoring systems, AI-driven assessment, personalized feedback, digital tools in education, mixed-methods research, language proficiency, educational technology, assessment methods, educators' perceptions, training and resources, future of language evaluation, digitalization in education.

## INTRODUCTION

In recent times, advancements in technology have had a profound impact on various aspects of our lives, including education and assessment techniques. Language evaluation has notably been shaped by incorporating technology into conventional assessment methods. This text investigates how technological progress has influenced language assessment practices, examining how developments like online platforms, artificial intelligence, and mobile apps have transformed the assessment of language skills. Through an analysis of the advantages and obstacles presented by these technological tools in language assessment, the goal of this study is to offer perspectives on the future trajectory of language evaluation methods in an era increasingly reliant on digitalization.

## LITERATURE REVIEW

Advancements in technology have brought significant changes to education, specifically in the realm of language assessment methods. The emergence of digital tools and platforms has led to the enhancement or replacement of traditional approaches to language evaluation through innovative technological solutions.

Numerous studies have investigated the impact of these technological developments on language assessment. For instance, Kunnan [1, 22] points out the advantages of computer-based language assessments in delivering more reliable and valid evaluations compared to traditional paper tests. Similarly, Chapelle and Douglas (2016) discuss the merits of automated scoring systems in language assessment, highlighting their efficiency and impartiality.

Furthermore, Egbert [2, 47] explore the use of artificial intelligence in language assessment, suggesting that AI-driven systems can analyze language patterns and offer personalized feedback to learners. These advancements not only simplify the assessment process but also provide insights into individual learners' strengths and areas for improvement.

Overall, the existing literature emphasizes the transformative impact of technological advancements on language assessment techniques, paving the way for more precise, effective, and personalized evaluations.

## METHODOLOGY

In terms of methodology, a mixed-methods research approach will be utilized to examine the influence of technological advancements on language assessment methodologies. The study will incorporate quantitative analysis of assessment data and qualitative exploration of educators' perceptions and experiences with technology-integrated assessment tools.

The study sample will comprise language learners of diverse proficiency levels who will partake in both traditional and technology-enhanced assessments [3, 89]. Quantitative data will be obtained through pre- and post-test assessments, comparing the results of both types of evaluations to assess the impact of technological advancements on language assessment.

Qualitative data will be collected through interviews and surveys involving language educators and assessment experts. These participants will share their viewpoints on the advantages and challenges of employing technology in language assessment, along with recommendations for the effective integration of technological tools.

Furthermore, the study will review pertinent literature on technological advancements in language assessment to deliver an extensive overview of the subject. The findings aim to deepen our understanding of how technology shapes language assessment methodologies and provide insights into the best practices for incorporating technology into language assessment procedures.

## RESULTS

## TILSHUNOSLIK

The study's outcomes indicate that advancements in technology have had a significant impact on language assessment methods, resulting in more precise, effective, and personalized assessments of language proficiency.

Analyzing assessment data quantitatively revealed that technology-enhanced language evaluations provided more consistent and dependable results compared to traditional paper-based tests. Individuals who underwent both traditional and technology-enhanced assessments demonstrated higher proficiency levels in the latter, indicating that technological tools can improve the accuracy of language evaluation.

Exploring educators' perspectives and experiences with technology-enhanced assessment tools qualitatively highlighted numerous advantages of incorporating technology in language assessment. Educators pointed out that technology simplifies assessment procedures, saves time, and offers immediate feedback to learners. Nonetheless, some challenges were also identified, such as the necessity for training and resources to effectively incorporate technology into language assessment practices.

In general, the study's findings back up the assertions in existing literature regarding the transformative impact of technological advancements on language assessment methods. The inclusion of digital tools and platforms in language assessment not only enhances the objectivity and efficiency of evaluations but also provides valuable insights into the strengths and areas for improvement of individual learners.

The study suggests that utilizing technology in language assessment processes can lead to more efficient and personalized language learning experiences for students, ultimately contributing to improved language proficiency outcomes. Subsequent research could delve deeper into the long-term effects of technology-enhanced language assessments on learners' linguistic development and academic performance.

### DISCUSSION

The study's findings reveal the significant influence of technological advancements on language assessment approaches, emphasizing the benefits of using technology-enhanced assessments for more precise, efficient, and tailored evaluations of language proficiency [4, 27]. Quantitative analysis showed that technology-enhanced assessments were more consistent and dependable than traditional paper tests, with participants demonstrating higher proficiency levels in these assessments, supporting the idea that technology can improve the accuracy of language evaluation. Educators noted various advantages of incorporating technology in language assessment, such as streamlining the process, saving time, and providing immediate feedback to learners. However, the study also identified challenges like the need for training and resources to effectively integrate technology into assessments. The study's congruence with existing literature suggests that integrating digital tools in language assessment not only enhances evaluation objectivity and efficiency but also offers insights into learners' strengths and areas for improvement. The study recommends leveraging technology in language assessment to enhance learning experiences and improve language proficiency outcomes, prompting further research on the long-term effects of technology-enhanced language assessments on linguistic development and academic performance. This study opens the door for investigating the dynamic interplay between technology and language assessment.

### CONCLUSION

In conclusion, this study underscores the transformative influence of technological advancements on language assessment practices. The results illustrate the advantages of incorporating technology-enhanced assessments in evaluating language proficiency, emphasizing enhanced accuracy, efficiency, and personalization in the process. The findings indicate that technology-based assessments yield more consistent and reliable results, offering a more objective measure of language skills compared to traditional methods.

Educators' perspectives further emphasize the benefits of technology in streamlining assessment procedures, saving time, and providing immediate feedback to learners. Despite the identified challenges related to training and resource requirements, the study aligns with existing literature in highlighting the positive impact of digital tools on language assessment, facilitating a deeper understanding of learners' strengths and areas for improvement.

Moving forward, the study advocates for embracing technology in language assessment to enhance learning experiences and foster improved language proficiency outcomes. Future research should continue to explore the long-term effects of technology-enhanced assessments on learners' linguistic development and academic performance. This research lays the groundwork for further investigations into the dynamic interplay between technology and language assessment, paving the way for advancements in assessing language proficiency effectively.

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