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ЎҚИТУВЧИЛАРНИ ЎҚИТИШ ВА ПСИХОЛОГИК ТАЪЛИМНИНГ УСТУВОРЛИКЛАРИ
ПРИОРИТЕТЫ ОБУЧЕНИЯ ПЕДАГОГОВ И ПСИХОЛОГИЧЕСКОГО ОБРАЗОВАНИЯ
PRIORITIES OF THE PSYCHOLOGICAL EDUCATION AND TEACHER TRAINING

M.Khurbonova

Аннотация

Мақолада янги методлардан фойдаланиш педагогика соҳасидаги энг муҳим талабларга асосланиши ҳақида фикр-мулоҳазалар юритилган.

Аннотация

В статье представлены рассуждения о том, что использование новых методик основано на наиболее важных требованиях в области педагогики, при этом основной упор делается на навык учителя.

Annotation

Use of new methods based on the most important requirements in the field of pedagogy, concentrating on teacher's skills.

Таянч сўз ва иборалар: усул, ўқитувчи, таълим, жамият, талаба, кейс-стади.

Ключевые слова и выражения: метод, учитель, образование, общество, студент, кейс-стади.

Keywords and expressions: method, teacher, education, society, student, case study.

One of the most important tasks today is to make changes in the educational process based on international standards and to use new methods. Reading and teaching is an important factor not only for students but for everyone. From this point of view, it is important to study a number of methods that are necessary for the educational process and to disseminate them to the public and apply them in the educational process.

The content and essence of education is determined by the level of material and cultural development of society. Depending on social relations, the need for general information, different stages of people's professional training, pedagogical ideas about education, the essence, methods, organizational forms of education change at different stages of development of human society. As the educational process takes shape and develops, its field of vision expands.

As G. Spencer puts it, "The great purpose of education is not to impart knowledge, but to teach action" - indeed, the educational process is a full-fledged action, simply to attract the attention of modern students through speaking and writing. and teaching is a difficult issue. Based on G. Spencer's words, let's study the Key study method. The name of this method is derived from the English word "case-study". In

this case, "case" - box, box, holster, skin, "study" - means to study, research, science, study, study, reading. According to the English phrase "case - true life", the case is "a part of real life". Therefore, this method is also called "practical teaching method".

For each problem or topic studied by the case-study method, the plan of work on the topic, the details of their implementation, the sum of the results and conclusions form a separate case. This method is aimed at using real-life situations in the educational process. This is one of the most pressing issues in education today. The fact that it is possible to solve this problem shows the importance of this method.

Therefore, the use of case studies in educational institutions in Western countries, i. e. cases, accounts for 25% of the curriculum. In this regard, we will briefly discuss the importance of using life situations in educational institutions.

The relevance of using life situations in education:

The application of the Keys-stage method of teaching in the study of various situations - from the educational process aimed at organizing the study of typical real-life situations or requiring learners to find appropriate solutions to relevant problems based on artificially created situations.

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This method allows learners to model practical activities to diagnose a relevant life situation, express hypotheses, identify problems, gather additional information, clarify hypotheses and solve problems, and design specific steps to implement them.

The use of case studies on specific life situations connects the learning process with real life. When reviewing a case, learners create a learning process. In the process, they interact in a real way. Keys give learners the freedom to analyze, compare, and solve problems.

A description of some of the key concepts in the case-study method:

Keys -

1) a description of the situation in which students perform vital tasks for a specific purpose, a set of materials that allow them to understand and evaluate, and to express the problem, to find a solution to it;

2) a set of additional information, audio, video, electronic media, teaching materials on the topic or problem and its solution;

3) the work done to solve the problem, their results or conclusions.

This method has been used in Uzbekistan by some teachers and trainers.

I believe that there are several requirements for educators, that is, for every educator, because in this rapidly evolving

process, it is becoming increasingly important for educators to meet modern and innovative educational standards.

The strong knowledge required for a teacher is directly related to the educator. That is, every educator is required to first acquire knowledge in their field. We quote the Russian writer Gorky: "There is no power stronger than knowledge, invincible armed with knowledge." In order for a teacher to be able to teach with confidence and to convince others, he or she must first have knowledge.

Requirement of the educator to use methods: a teacher with perfect knowledge in the teaching process is required not only to have knowledge, but also to use different methods. In today's world, it is difficult to get the attention of any student. How skilled the educator is, is also reflected in his metadata. Every educator has his own style, but the breadth of teaching methods and the abundance of methods in the educational process take him to another level.

For example, using a simple lecture or book during a lesson is boring for any student. Therefore, different methods are useful for the reader to make the topic interesting.

In fact, there are many requirements for a teacher. Being a modern teacher also determines development. Teaching in new ways is a new innovation for teachers.

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(Reviewer: N.Khoshimova – doctor of philosophy in philological sciences, senior teacher of FSU).