

THE IMPORTANCE OF TEACHING ENGLISH IN PRIMARY CLASSES

ВАЖНОСТЬ ПРЕПОДАВАНИЯ АНГЛИЙСКОГО ЯЗЫКА В НАЧАЛЬНЫХ КЛАССАХ

BOSHLANG‘ICH SINFLARDA INGLIZ TILINI O‘QITISHNING MUXIMLIGI

Sotvaldieva Hilola Musinovna¹¹senior teacher, chair of English language and literature**Annotatsiya**

Ushbu maqolada ingliz tilini kichik sinflarda o‘qitishning ahamiyati, dars davomida foydalanishning turli usullarni muhokama qilinadi. Bu bolalarning tilda asosiy muloqot qobiliyatlarini rivojlantirishi mumkin. Aloqa qobiliyatlari imkon qadar erta rag‘batlantirishi kerak. Ingliz tilini o‘rgatish, shuningdek, tilni o‘rganish uchun zavq va motivatsiyani rag‘batlantiradi, ayniqsa qiziqarli bo‘lsa. Yosh o‘quvchilarga ta‘lim berish juda qiyin va o‘qituvchilar ijodiy bo‘lishi kerak. Ushbu maqola, shuningdek, maktab tizimining dastlabki bosqichlarida yosh bolalarning chet tillarini o‘rganish bilan bog‘liq muammolar haqida gapiradi. Nutq, til va muloqot bolalar uchun rivojlanishning muhim sohalaridir. Ular hayotimiz davomida muhim rol o‘ynaydi, atrofimizdagi voqealarni tushunishga, asosiy ehtiyojlarimiz va his-tuyg‘ularimizni etkazishga, suhbatlar o‘tkazishga, o‘ylashga va o‘rganishga, munosabatlarni rivojlantirishga, muammolarni hal qilishga va boshqalarga yordam beradi.

Аннотация

В этой статье обсуждается важность преподавания английского языка в небольших классах, различные способы и методики, используемые во время урока. Это может развить у детей базовые коммуникативные способности на языке. Коммуникативные способности необходимо стимулировать как можно раньше. Преподавание английского языка также способствует получению удовольствия и мотивации к изучению языка, особенно когда оно проходит в увлекательной форме. Обучение молодых учеников довольно сложная задача, и учителям необходимо проявлять творческий подход. В этой статье также рассматривается овладение и изучение иностранного языка детьми младшего возраста на самых ранних этапах школьной системы. Речь, язык и общение являются важнейшими областями развития детей. Они играют жизненно важную роль на протяжении всей нашей жизни, помогая нам понимать, что происходит вокруг нас, сообщать о наших основных потребностях и чувствах, вести беседы, думать и учиться, развивать отношения, решать проблемы и многое другое.

Abstract

This article discusses the importance of teaching English on little classes, different ways and methods using during the lesson. It can develop children's basic communication abilities in the language. Communication abilities need to stimulate as early as possible. Teaching English also encourages enjoyment and motivation for language learning especially when it is in fun way. Teaching young learners is quite challenging and teachers need to be creative. This article also deals with young children's foreign language acquisition and learning within the scope of the very early stages of the school system. Speech, language, and communication are critical areas of development for children. They play a vital role throughout our lives, helping us to understand what is going on around us, communicate our basic needs and feelings, hold conversations, think and learn, develop relationships, solve problems, and more.

Key words: Language, statement, method, education, result, teaching, difficulty, resource, learning, technology, participation, opportunity.

Kalit so‘zlar: Til, bayonot, usul, ta‘lim, natija, o‘qitish, qiyinchilik, manba, o‘rganish, texnologiya, ishtirok etish, imkoniyat.

Ключевые слова: Язык, утверждение, метод, образование, результат, обучение, трудность, ресурс, изучение, технология, участие, возможность.

INTRODUCTION

In current time, it is emphasized that we can't imagine any branch of science without any foreign language. Namely, knowing any foreign language gives us many opportunities to achieve in every field which we want. The great German poet Goethe said: "He who knows no foreign language does not know his own one". Learning and knowing English is very utmost today. Because now science, technology, art, culture are progressing around the world. Why do we have to learn English? Can't we procure satisfied results without the English language? In this contemporary world, by virtue of knowing and taking ample data, we are required to master any foreign language – especially it is English. In as much as, requisite resources on every way of science and technology are found from the books written in English.

LITERATURE REVIEW

In addition to foregoing statements, knowing English is significant in the field of tourism. Nowadays, a lot of tourists visit to our country from different countries. They want to know about our history, art, culture and also our customs. Meanwhile being aware of the English language is of great importance. Considering above mentioned thoughts, the first President I.A.Karimov had put into practice English teaching methods on any speciality. Actually, such effective methods inserting to education system are the factors of development of the country. In fact that in such a modernization world in Uzbekistan teaching English is becoming an inalienable part of education system. In the capacity of foregoing elucidations, teaching English is being expanded in all schools on large scale. Therefore many attempts are being done to enlarge the amount of English specialists. As a result, every school has been supplied with specialists on English adequately. Frankly speaking, in Universities supplement departments have been opened on English speciality. All of them is the expression of attention given to young generation. In order to increase the role of English in education system, a lot of works have been done by our government. For example: By our first President in 2012, December 10, a resolution was announced which is called the ways to increase English learning system. In this resolution it is remarked that young generation should be taught the English language using from new pedagogical methods and modern information-communicational technologies. These up-to-date teaching methods guarantee privilege on foreign language sensibly.

METHODS

As above mentioned, the reforms carrying out in education system are being put into practice for pupils who are studying in little classes. As a result of reformations, at present time English is also learned to pupils of 1st classes. In front years, English was only learned to pupils from 5th classes. Because of large increment and also the fruit of pupils' knowledge, teaching English on little classes has main importance. In other hand, we should pay great attention to some difficulties in teaching English. Certainly, everybody comes across some discomforts, because of our native language. For this reason, such different difficulties are natural states. These problems coming across on learning English have their solutions. Nowadays ample books, new methodical hand books, multitude animated study manuals are going out of printed according to the ages of every pupil. Aptly, study methodical hand books, study plans and other teaching courses on English are being created on their interests and also enthusiasm for English. If pupils are not taught correspond to their ages, both teachers and pupils have difficulties on teaching and learning foreign language. Above books have been printed different sources on every subject, above all the English language. For instance, if you teach the book 9th classes to pupil who is 8 years old, he/she will never understand and in this case never pays attention you. In order to move away from this condition, we should know which study program suitable for them. In fact teaching English is not an easy thing. It takes a lot of time, patience and a long process.

RESULTS

At the being time, the most important point on the agenda is how to teach children at little ages. In which way we can interest them to foreign language? First of all we should take into consideration followings:

- pay attention their ages ;
- teach them conform to their interests;
- care over their characters;
- train with them individually.

Certainly, we should consider that which thing attracts pupils. In as much as, children may interest music or games, some of them interested in film or cartoons or not. The more we teach the pupils in accordance, the more we achieve on teaching. Listening music, watching cartoons or movies, playing games on English are the best ways of learning English. During teaching English, if we use from different animated games, we will attract pupils' attention and it helps us to give lessons them in a simple. Therefore during the lesson we should organize interesting games which service to learn English and colored paper in which different words have been written. These means encourage pupils to develop their participation to the lesson. In addition various gifts or

TILSHUNOSLIK

awards which are given during the lesson succor you to make your lesson interestingly and to make your pupil active.

CONCLUSION

So to sum up, we, future generation should advantage opportunities which are given us to study and live in comfortable and good condition, intelligently. If you are not English teacher or another specialist on English, it shouldn't be said: "It is not important for me "or" I needn't to know or learn English on my specialty ". It is not true. Knowing English is absolutely needed for every educated person, for every good specialist. It is important for you and us. Because it is the language of the literature, education, modern music, international tourism, sport, trade, cultural relations, international communication in business, science, technology and other spaces. For this reason, teaching English is being reinforced and implemented among people. English has become a very important mean on travelling around the world, having much information, learning other cultures, arts and making acquaintance with new technologies. So in order to be unanimous with the world, we should have broad knowledge which is significant for us. On this way, English should be a companion for us.

LITERATURE

1. Methods of teaching English. G.V.Rogova. Moscow 1983
2. O'zbekiston respublikasi Prezidentining 2012 yil 10 dekabrda Qarori.
3. Sotvaldieva, H. M. (2021). Using proverbs as A lead-in activity in teaching english as A Foreign Language. *Asian Journal of Multidimensional Research*, 10(11), 159-163.
4. Sotvaldieva, H. M. (2020). ENGLISH PROVERBS AS A MEANS OF EXPRESSING PEOPLE'S WISDOM, SPIRIT AND NATIONAL MENTALITY. *Theoretical & Applied Science*, (2), 601-604.
5. Porubay, I. F., & Sotvaldieva, H. M. (2022). ANALYSIS OF IT-RELATED LEXICON AND INTERNET COMMUNICATION. *Thematics Journal of English Language Teaching*, 6(1).
6. Сотвалдиева, Х. М., & Машарипова, А. Т. (2022). ОБУЧЕНИЕ ЧЕРЕЗ ПОСЛОВИЦЫ. In *НАУКА И ПРОСВЕЩЕНИЕ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И ИННОВАЦИИ* (pp. 135-136).
7. Musinova, S. H., & Tadjibaevn, M. A. (2021). STRUCTURAL AND SEMANTIC CHARACTERISTICS OF PROVERBS. *Евразийский Союз Ученых*, (1-4 (82)), 22-25.
8. Sotvaldieva, K., & Toshmirzayeva, D. (2022). COGNITIVE STUDY OF "HAPPINESS" METAPHORS IN ENGLISH AND UZBEK IDIOMS. *Science and innovation*, 1(B6), 914-919.
9. Musinova, S. H., & Mirxamidovna, M. G. (2022). Paremiological Units in Uzbek, English and Russian. *International Journal of Formal Education*, 1(10), 18-21.
10. Сотвалдиева, Х. М., & Машарипова, А. Т. (2022). ОБУЧЕНИЕ ЧЕРЕЗ ПОСЛОВИЦЫ. In *НАУКА И ПРОСВЕЩЕНИЕ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И ИННОВАЦИИ* (pp. 135-136).
11. Musinova, S. H. (2022). INZGLIZ TILIDA LUG'ATNI O'RGATISHNING TURLI USULLARI. *BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMYIY JURNALI*, 2(10), 89-92.
12. Masharipova, A. T., & Sotvaldieva, H. M. (2021). To the question of relationship between language and culture on the material of russian and uzbek languages. *Asian Journal of Research in Social Sciences and Humanities*, 11(11), 407-410.
13. Sotvaldieva, H. M., & Masharipova, A. T. Expressive Means in Proverbs.
14. Mirxamidovna, M. G., & Musinova, S. H. (2022). Communicative Characteristics of Proverbs and Languages. *International Journal of Formal Education*, 1(10), 11-17.
15. Musinova, S. K. (2022). The concept of parema and paremiology. *Miasto Przyszłości*, 24, 256-258.
16. Сотвалдиева, Х. М., & Дадамйрзаева, Н. (2018). Синтаксическая структура английских пословиц. *Молодой ученый*, (44), 306-307.
17. Сотвалдиева, Х. М. (2016). Семантика английских пословиц. *Ученый XXI века*, 24.
18. Porubay, I. F., & Sotvaldieva, H. M. (2022). THE FUNCTIONS OF MEMES IN CONTEMPORARY INTERNET DISCOURSE. *BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMYIY JURNALI*, 2(11), 171-181.
19. Usmonova, U., & Sotvaldieva, K. (2022). COMPARATIVE ANALYSIS OF RUSSIAN AND ENGLISH PAREMIA WITH A COMPONENT OF ZOONYMS. *Science and innovation*, 1(B8), 870-876.
20. Musinova, S. H. (2022). COMPARATIVE STUDY OF MASS MEDIA VOCABULARY IN ENGLISH AND UZBEK. *Texas Journal of Multidisciplinary Studies*, 15, 110-112.
21. О структурно-семантических особенностях вопросительных предложений в разнотипных языках И Sotvaldiyeva, *Ученый XXI века*, 2017
22. ABOUT STRUCTURALLY-SEMANTIC FEATURES OF QUESTIONS IN DIFFERENT SYSTEM LANGUAGES
HM Sotvaldieva, *УЧЕНЫЙ XXI ВЕКА*, 2017
23. Musinova, S. H. (2022). COMPARATIVE STUDY OF MASS MEDIA VOCABULARY IN ENGLISH AND UZBEK. *Texas Journal of Multidisciplinary Studies*, 15, 110-112.
24. Oxojonovich, A. S., & Usmoilovich, A. Y. (2022). About the Problems of Language Teaching to Little Children. *International Journal of Culture and Modernity*, 14, 30-34.

25. Abdiloyev, S. O. (2022). Nemis tili darslarida frazeologizmlardan foydalanishning innovatsion usullari. *Apxue nauchnykh issledovaniy*, 2(1).
26. Oxojonovich, A. S. (2022). On the General Associative Aspects of Allegoric Symbols. *Spanish Journal of Innovation and Integrity*, 6, 424-428.
27. Oxojonovich, A. S. (2022). On the General Associative Aspects of Allegoric Symbols. *Spanish Journal of Innovation and Integrity*, 6, 424-428.
28. Musinovna, S. H. (2023). LINGVISTIK HURMAT KATEGORIYASIDA NOVERBAL MULOQOT. *Journal of new century innovations*, 26(4), 127-129.
29. Kholmatova, E., & Sotvaldieva, K. (2023, April). THE PLACE AND SIGNIFICANCE OF ADJECTIVE WORDS USED IN THE FIELD OF EDUCATION. In *Academic International Conference on Multi-Disciplinary Studies and Education* (Vol. 1, No. 4, pp. 21-23).
30. Musinovna, S. K., & Alisherovna, M. B. (2023). USING SOMATISMS IN PAREMIOLOGICAL UNITS.
31. Urmonova, M., & Mirzayeva, D. (2023). DETERMINATION OF THE CONCEPT OF "INTELLIGENCE AND UNINTELLIGENCE" IN ENGLISH AND UZBEK PROVERBS. *Nazariy va amaliy tadqiqotlar xalqaro jurnali*, 3(3), 91-96.
32. Musinovna, S.X., & Odiljonovna, T.D. (2023). INGLIZ TILIDA "BAXT" KONSEPTINING NAZARIY ASOSLARI. *Scientific Impulse*, 1(9), 1337-1339.
33. Musinovna, S. X. (2023). INGLIZ VA O'ZBEK TILLARIDAGI O'XSHATISH ETALONLARI. *Scientific Impulse*, 1(9), 1302-1304.
34. Musinovna, S. K., & Madina, Y. (2023). OKRA AND ITS CHARACTERISTICS. *SO 'NGI ILMIY TADQIQOTLAR NAZARIYASI*, 6(2), 78-79.
35. Сотвалдиева, Х. М., & Каденова, Ж. Т. (2023). ПАРЕМИИ-НЕОБХОДИМЫЕ ЭЛЕМЕНТЫ ОБЩЕНИЯ ЛЮДЕЙ. *IQRO JURNALI*, 3(1), 80-82.
36. Ibragimovna, G. M., & Faxridinovna, Q. D. (2022). Comparative Analysis of the Uzbek and English Somatic Proverbs. *Miasto Przyszłości*, 28, 319-323.
37. Musinovna, S. H. (2023). A Paradigmatic Expression of the Category of Respect in English-Speaking Countries and Uzbekistan. *AMERICAN JOURNAL OF SCIENCE AND LEARNING FOR DEVELOPMENT*, 2(1), 76-77.