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**NEW DIRECTIONS IN LANGUAGE LEARNING: COMBINATION OF ONLINE RESOURCES AND BLENDED LEARNING****НОВЫЕ НАПРАВЛЕНИЯ В ИЗУЧЕНИИ ЯЗЫКОВ: СОЧЕТАНИЕ ОНЛАЙН-РЕСУРСОВ И СМЕШАННОГО ОБУЧЕНИЯ****TIL O'RGANISHDAGI YANGI YO'NALISHLAR: ONLAYN MANBAALAR VA ARALASH TA'LIMNING KONBINATSIYASI****Abdurakhmanov Vokhidjon<sup>1</sup>**<sup>1</sup>Lecturer of Fergana State University, doctor of philosophy (PhD) in philological sciences**Annotatsiya**

*Ushbu maqola til o'rganishning yangi tendentsiyalarini belgilaydigan onlayn resurslarni rivojlantirishni o'rganishga bag'ishlangan. Maqolada til o'qitishning dinamik sohasida paydo bo'lgan onlayn vositalar, o'yinlashtirish elementlari va aralash ta'lim modellari har tomonlama tahlil qilingan. Til o'rganish platformalarining interaktiv, shaxsiy va tez-tez o'zgaruvchan tabiati ham ko'rib chiqilgan.*

**Аннотация**

*Данная статья посвящена исследованию развития интернет-ресурсов, определяющих новые тенденции в изучении языков. В статье представлен комплексный анализ онлайн-инструментов, элементов геймификации и моделей смешанного обучения, появившихся в динамичной сфере преподавания языков. Также рассматривается интерактивный, персональный и часто постоянно меняющийся характер платформ для изучения языка.*

**Abstract**

*In this article it is dedicated to the study of the development of online resources that define new trends in language learning. The article provides a comprehensive analysis of online tools, gamification elements, and blended learning models that have emerged in the dynamic field of language teaching. The interactive, personal, and often ever-changing nature of language learning platforms is also addressed.*

**Kalit so'zlar:** *dinamik o'rganish, til o'rganish, onlayn resurslar, gamifikatsiya, aralash ta'lim modellari, interaktiv ta'lim, shaxsiylashtirilgan yondashuv, o'quv materiallarini diversifikatsiya qilish, real vaqt rejimi, fikr-mulohazalar, onlayn o'quv platformalari.*

**Ключевые слова:** *динамическое обучение, изучение языка, онлайн-ресурсы, геймификация, модели смешанного обучения, интерактивное обучение, персонализированный подход, диверсификация учебных материалов, режим реального времени, обратная связь, платформы онлайн-обучения.*

**Key words:** *dynamic learning, language learning, online resources, gamification, blended learning models, interactive learning, personalized approach, diversification of learning materials, real-time mode, feedback, online learning platforms.*

**INTRODUCTION**

In the dynamic field of foreign language teaching, the emergence of online resources has emerged as a force to change the traditional contours of language learning. This seismic shift represents a departure from traditional teaching methods and opens up a world of possibilities for both teachers and students.

The diversification of learning materials includes a wide range of learning materials, from online resources, interactive exercises, and multimedia content to language learning websites tailored for specific proficiency levels. This diversification provides access to rich materials tailored to students' individual needs and preferences.

**LITERATURE REVIEW**

Language learning platforms have become interactive and engaging environments. Through games, quizzes and multimedia elements, these platforms not only provide linguistic knowledge, but also engage students and make language acquisition a fun and immersive journey.

Authenticity is important in language learning, and online resources provide a way to incorporate real-world, culturally relevant content. Authentic materials such as videos, articles, and podcasts not only improve linguistic skills, but also expose students to cultural nuances in language use.

The rise of adaptive learning technologies adapts language learning to the needs of individual students. These technologies use algorithms to identify strengths and weaknesses. This allows for a customized learning path that increases efficiency and effectiveness.

Learning a language online fosters a sense of community and collaboration. Discussion forums, language exchange platforms and collaborative projects allow learners to interact with peers, share experiences and practice language skills in a supportive virtual environment.

Online resources are dynamic, with content constantly evolving to use modern languages and reflect emerging global trends. This flexibility ensures that students are exposed to current linguistic patterns and remain relevant in an ever-changing linguistic landscape.

In the era of modern education, language learning has undergone profound changes, which is mainly due to the emergence of innovative applications for language learning. The integration of game elements within these apps has not only redefined the pedagogical landscape, but also made language learning an interactive and fun journey. Language learning apps like Duolingo, Babble, and Rosetta Stone offer students unprecedented opportunities. These apps are usually available on a variety of platforms, including smartphones and tablets, allowing students to engage in language lessons anytime, anywhere. This convenience breaks down the barriers of traditional group-based learning, making language learning more flexible and personalized.

The introduction of gamification elements introduces a game-like aspect of language learning. Features such as point systems, badges and graded progression not only motivate students but also add an element of competition and achievement. This style of play taps into a person's innate desire to succeed and makes language learning inherently rewarding.

Language learning apps use interactive and dynamic lesson formats. Instead of traditional memorization, students engage in activities that require active participation, such as matching exercises, voice recognition, and picture-based quizzes. This interactivity engages students and helps them gain a deeper understanding of language concepts.

Many language learning apps use adaptive learning technologies that adjust the learning path based on individual development. By analyzing users' performance, these apps can adjust the difficulty level of exercises and introduce new content at a pace that suits each student. This personalized approach optimizes the learning experience, ensuring that students are not overwhelmed and bored.

## METHODS AND RESULTS

Instant feedback is a hallmark of language learning apps. Whether it's correcting pronunciation, quick answers to tests, or explaining mistakes, real-time feedback improves the learning process. Students can iterate and improve quickly, instilling a sense of accomplishment and reinforcing positive learning behaviors. Some language learning apps go beyond linguistic aspects and incorporate cultural elements into their lessons. This holistic approach helps students not only acquire the language but also gain an understanding of the cultural context in which the language is used. Understanding cultural nuances enhances language proficiency and promotes authentic language experience.

Gamification in language learning apps is a powerful motivator. The desire to win prizes, achieve higher levels, or compete with friends creates a sense of purpose and motivation. This motivational aspect helps to increase consistency in language practice, which is a key factor in language acquisition.

Language teachers are increasingly embracing blended learning models that seamlessly combine traditional classroom instruction with innovative online resources. This approach creates a holistic and flexible environment for language learners, recognizing the benefits of both traditional and digital methods. Blended learning models recognize the inherent value of face-to-face interaction in language learning. In a traditional classroom setting, students benefit from direct interaction with instructors, real-time feedback, and peer collaboration. Blended models use this interaction to focus on complex language concepts, cultural nuances, and interactive language use.

Blended learning models often include collaborative and project-based learning approaches. Online platforms facilitate collaborative projects, discussion forums, and virtual group activities. This collaborative aspect not only improves language skills, but also promotes teamwork, communication and cultural exchange between students by reflecting real-world language use. Blended learning facilitates continuous assessment through a combination of traditional

assessments (eg, quizzes, tests) and digital tools. Seamless integration of assessment strategies allows students to receive real-time feedback that helps them identify their strengths and weaknesses. Teachers can use this feedback to adapt their teaching methods and address specific challenges students face.

### CONCLUSION

The proliferation of online resources in foreign language learning represents a paradigm shift, offering a diverse, accessible and interactive approach to language learning. As institutions and educators navigate this digital landscape, the challenge is to take full advantage of these resources to create engaging, culturally rich, and effective language learning experiences for students. Language learning apps and games have ushered in a new era where language learning is not just a necessity but an exciting journey. As teachers and institutions take advantage of these technological innovations, the challenge is to strike a balance between the playful elements of the game and the educational goals, ensuring that students not only have fun, but also learn the language in a meaningful way. Blended learning models represent a nuanced and strategic approach to foreign language teaching. Using the strengths of traditional and digital methods, these models provide a comprehensive, flexible and engaging environment that prepares students for the demands of a multilingual and interconnected world. The success of blended learning lies in its ability to seamlessly integrate the best of both educational worlds while meeting the diverse needs of modern language learners.

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