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**COMMUNICATIVE MEDICAL ENGLISH AS AN EFFECTIVE METHODOLOGY IN QUALITATIVE LANGUAGE TEACHING****КОММУНИКАТИВНЫЙ МЕДИЦИНСКИЙ АНГЛИЙСКИЙ КАК ЭФФЕКТИВНАЯ МЕТОДИКА КАЧЕСТВЕННОГО ОБУЧЕНИЯ ЯЗЫКУ****TIBBIYOT UCHUN KOMMUNIKATIV INGLIZ TILI O'QITISHNING SAMARALI METODI SIFATIDA****Buranova Dilafuz Djamaldinovna<sup>1</sup>****<sup>1</sup>Buranova Dilafuz Djamaldinovna**

– Toshkent pediatriya tibbiyot instituti xorijiy tillar kafedrasida mudiri.

**Annotatsiya**

Bugungi kun tibbiyot xodimlari oldiga qo'yiladigan asosiy talablar, birinchi navbatda, kasbiy kompetentlikni rivojlantirish, jahon standartlari talablariga to'laqonli javob berish kabi vazifalarni taqozo etadi. Bunda ingliz tili bo'yicha savodxonlikni ta'lim siyosatining ustuvor vazifalaridan kelib chiqqan holda rivojlantirish, zamonaviy standartlarga asoslangan intellektual salohiyatni yanada rivojlantirish kabi natijaviylikka erishish ko'zda tutiladi. Shuningdek, globallashtirish jarayonida ingliz tili professional tayyorgarlikning muhim jihati sifatida namoyon bo'lishi hamda tegishli muammolarni yechish jarayonida o'ziga mos va to'g'ri bo'lgan o'qitish strategiyasini topishga intilish, tibbiyotda kommunikativ ingliz tilining fan sifatida tibbiy oliy ta'limga integratsiyalashuvi zamonaviy kadrlarni talab darajasida tayyorlash nuqtaiy nazaridan kelib chiqqan holda samarali usullar majmui doirasida talqin etiladi.

**Abstract**

The basic requirements imposed on medical workers today primarily imply solutions to such tasks as the development of professional competence, as well as full compliance with the requirements of world standards. At the same time, it is expected to achieve such results as the development of literacy in English relying on the priorities of educational policy, further development of intellectual potential based on modern standards. In addition, in the process of globalization, the appearance of English as an important aspect of professional training and the desire to find a suitable and correct learning strategy for themselves in the process of solving relevant problems, the integration of communicative medical English as a science in medical higher education is interpreted within the framework of a set of effective methods based on the point of view of training modern and in-demand personnel.

**Аннотация**

Предъявляемые сегодня к медицинским работникам основные требования, прежде всего подразумевают решения таких задач, как развитие профессиональной компетентности, полноценное соответствие требованиям мировых стандартов. При этом предполагается добиться таких результатов, как развитие грамотности по английскому языку исходя из приоритетов образовательной политики, дальнейшее развитие интеллектуального потенциала на основе современных стандартов. Кроме того, в процессе глобализации проявление английского языка как важного аспекта профессиональной подготовки и стремление найти подходящую и правильную для себя стратегию обучения в процессе решения соответствующих проблем, интеграция коммуникативного английского языка в медицине как науки в медицинском высшем образовании трактуется в рамках комплекса эффективных методов, исходящих из точки зрения подготовки современных и востребованных кадров.

**Kalit so'zlar:** oliy ta'lim, siyosat, tibbiyot, ingliz tili, kommunikativ, metodika, uslub, talaba.

**Ключевые слова:** высшее образование, политика, медицина, английский язык, коммуникативный, методика, подход, студент.

**Keywords:** higher education, politics, medicine, English, communicative, methodology, approach, student.

**INTRODUCTION**

The issue of radical improvement of higher medical education in accordance with the requirements of reforming and modernizing the entire education in all respects, full compliance of personnel with the demands of the world labor market is an important issue of the modern education system. For this reason, the issue of knowledge of foreign languages by specialists in all spheres of economic, social and political development of the country is of particular relevance. The prospects for the socio-economic development of the country, the needs of society, and the current achievements in science, culture, technology and technology undoubtedly have an important impact on medical higher education, as well as on training specialists at a high quality level. In this regard, creating a strong communicative environment in modern medical universities for the

learning of English language, application of the new teaching methodology is an important factor in achieving high results in this direction.

Along with other achievements of independence, a huge amount of work was carried out in the country to radically change the state education system, and as a separate area of this activity, a new modern system of teaching foreign languages, in particular English, was developed. The legislative framework created in recent years in Uzbekistan has determined a complete revision of the curriculum in this direction. In the Decree of the President of the Republic of Uzbekistan № 5117 "On measures to bring the activity of popularizing the study of foreign languages in the Republic of Uzbekistan to a qualitatively new level" (May 19, 2021) there were identified such tasks as radical improvement of the quality of language education, as well as mastering foreign languages perfectly, creating the necessary conditions for this, high-quality teaching of a foreign language, etc. According to the Decree of the President of the Republic of Uzbekistan (2012) in general, the adopted laws and regulations aimed at reforming higher education, especially medical, have determined the reorganization of the scientific and methodical activity in non-linguistic universities of the Republic of Uzbekistan [1]

### MATERIALS AND METHODS

English language teaching at medical universities has set the task for methodologists to create ESP as integrative models of language teaching in the profession [2]. The communicative approach, which is considered one of the most common and popular methods of modern language teaching, at the same time is a topic of discussion for many world linguists and experts. Of course, in most cases, the communicative approach is aimed at expressing one's opinion in an abstract form, at a faster solution of the problem between the student and the teacher and is an effective method when working in pairs, and at the same time it causes some misunderstandings when it is used in other aspects, including the specialty, in which there is a need for a strong methodological approach aimed at acquiring deeper knowledge for the application of a foreign language in various fields [3]. There is also a theory that in this regard it is necessary to adhere to certain approaches, such as relying not on specific rules, but on a set of styles based on a certain agreement between the teacher and the student; at the same time, the integration of various foreign language acquisition skills is interpreted as an important factor in achieving such a specific goal as communicative competence. According to this idea, it is important that goals and objectives are determined on the basis of negotiations between the teacher and the student, on the basis of which language learning manifests itself as a dynamic and interactive process and forms it based on the needs of the student [4]. Another point of view, based on the integration of the goals of language and content, discusses the expediency of the method of transferring knowledge to the student, the correct development of a communicative strategy based on a balanced synthesis of vocabulary, experience, content and grammar [5]. A teacher with a communicative approach should act based on friendly relations with students by rejecting dominance and managerial skills in traditional teaching, as well as meet high qualification requirements in order to be able to use languages in a wide range of specialists who are not native English speakers, but nevertheless, the teacher is also able to use the necessary conditions for the development of their skills and capabilities, and the variety and convenience of textbooks and other materials further improves this process [6]. Dr. Manivannan, the researcher of *Using English.com Limit* web page, believes, that the successful professional skills of industry professionals are closely related to their communication abilities. He believes that in addition to the potential for writing, logical reasoning, communicative competence is very important, especially in marketing and business, where professional potential is extremely related to such abilities as coordination with others and achieving mutual understanding [7].

From the point of view of the medical sphere, the methods of teaching medical subjects in English and the sequence of the educational process are determined by achieving harmony with medical science and the exact system of knowledge. At the same time, this conciseness is not the only technique for perfect mastering. Analysis of "English in specialty" is a rather complex process, the degree of mastering of lexical units and grammar constructions also occupies a special place. The perfect sides to the knowledge of languages are a full supply of the definition of a clear style, richness of words, compliance with pedagogical and didactic requirements and laws. And the science methodology is interpreted from the point of view of the relationship to a particular field.

Also, for the medical field, forms of teaching English language science as a certain unit of higher education are manifested due to the requirements of pedagogy and didactics

### RESULTS AND DISCUSSION

The demand for personnel who have mastered foreign languages and are able to use new standards and methods, as well as cooperation with foreign partners deserve special attention in modern labor market. The formation of English language skills among students of medical universities today is carried out using all modern methods and standards. Creating and improving the communicative environment in the field of specialty, maintaining the necessary balance between fundamental knowledge and their application in practice, productive use of medical terminology - all this requires appropriate knowledge and skill of the teacher. Consequently, methodological qualitative training in the perspective of language training highlights the following theoretical and practical aspects:

1. To improve the new communicative style of teaching while ensuring the interrelation of professional specialized subjects and English language education.
2. Updating the level of foreign language proficiency in the medical field, taking into account innovations and bringing it to a new qualitative level.
3. To achieve a responsible approach of teachers to increase their potential.
4. Extensive use of advanced and effective methods and means of a communicative approach in the process of improving professional literacy in English language.

Political and socio-economic transformations pose the main set of tasks for higher professional medical education. Modernization of the system of medical professional education is expressed in the effective use of the principles of variability, mobility and adaptability.

### CONCLUSION

The communicative approach, in which great attention is paid to the teacher's responsibility, abilities during their work with students while mastering English language perfectly, poses the following significant tasks within the framework of the medical specialty:

1. Improving the learning environment, the quality of the educational and methodological base, creating a favorable language environment in medical universities.
2. Extensive use of pedagogical skills, effective methods and tools in the process of improving communicative literacy in English.
3. Creating a strong motivational environment for students to further improvement of English language.

These criteria may represent one of the main steps to ensure the implementation of current and strategic plans. The definition of a particular method for the realization of the given tasks is necessary to ensure the correct organization of this process, to take into account the variability of internal and external conditions.

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